

Curriculum Vitae at a Glance

Dr. Hina Hadayat Ali

HEC Approved Supervisor

Ph. D. Special Education

Institute of Special Education

University of the Punjab, Lahore, Pakistan

Career Objectives

To secure a position as a teacher and utilize my dedication to foster quality education required for student's development.

Professional Responsibility

To seek appropriate teaching roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession and adding valuable research.

Personal Details

- **Current Employment**

Assistant Professor (Tenure Track System)

Department of Special Education (DSE)

University of Education, Lahore

Faisalabad Campus, Pakistan

- **Terminal Qualification**

Ph. D Special Education

Institute of Special Education

University of the Punjab, Lahore, Pakistan

- **Date of Birth:** March 5, 1982

- **Marital Status:** Married

- **Spouse Name:** Talal Javed Warraich

- **Gender:** Female

- **Domicile District:** Faisalabad

- **Nationality:** Pakistani

- **Religion:** Islam

- **Address:** 233 R.B., Harri Singh, P-66,

Hamza Villas, Samundari Road, Faisalabad,

Tehsil Faisalabad, City Faisalabad.

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Work Experience

July 28, 2022 to Date

Assistant Professor (Tenure Track System)

University of Education, Lahore, Faisalabad Campus, Pakistan

- Teaching B. Ed. (Hons.) Special Education courses
- Supervising B. Ed. (Hons.) Special Education thesis/research projects
- Curriculum Development

February 24, 2020 to May 10, 2022

Junior Special Education Teacher of Intellectual Disability (BPS-16)

Government Special Education Centre (Secondary), Samundari, Faisalabad

- Teaching children with intellectual disability (Educable G2 and Trainable)

November 06, 2018 to February 24, 2020

Junior Special Education Teacher of Intellectual Disability (BPS-16)

Government Special Education Centre, Gojra, Toba Tek Singh, Faisalabad

- Teaching children with intellectual disability (Educable G3)

August 20, 2008 to March 17, 2011

Anmol Public High School (Boys Campus), Faisalabad

Government Special Education Centre (Secondary), Samundari, Faisalabad

- Teaching on various subjects, including S.st, English and Economics.
- Teaching Economics on matriculation level.
- Administering quizzes and tests on a weekly basis to test the children's knowledge.
- Assigning and grading homework on a daily basis.
- Preparing fortnightly test schedules.
- Performing as Examiner controller.
- Conducting assembly on weekly basis.
- Supervising students of Matriculation during teacher's break time.
- Supervising recess on daily basis.
- Providing extra help to students who needed.

- Checking homework on daily basis.

July 01, 2007 to June 30, 2008

National Internship Program (NIP-2007-2008)

Finance and Public (Strategic Policy Unit, Faisalabad)

- Preparing School monitoring booklet on District level in I.O.L under S.P.U. (F & P)
- Conducting workshops of male/female Principals, AEO's and DDEO's on activity based learning. (F & P)
- Monitoring rural schools of Samundari, Jaranwala, Tandlianwala, Gojra, Satiana, Jhang and providing them activity based learning kits. (F & P)
- Attending workshops at S.P.U on monitoring of schools. (F & P)
- Working on Leave and Pension cases in Education Department.
- Working with AEO's of Development in Education Department.
- Working as Master Trainer.

July 02, 2005 to June 30, 2007

Head of Department (Pakistan Studies)

Blessing Home High Schools, Faisalabad

- Monitoring of S.st faculty.
- Checking of S.st lesson planers.
- Monitoring of lesson deliveries.
- Conducting workshops.
- Conducting fortnightly lesson assessments.
- Conducting house competitions.
- Administering quizzes and tests.
- Assigning and grading homework on a daily basis.
- Preparing daily activities related to the current curriculum.
- Meeting with Principal on completion of syllabus.
- Supervising recess on weekly basis.
- Performing as Examiner controller.
- Guiding mother's on mother's day.
- Preparing S.st admission tests.

2014 to Date

Allama Iqbal Open University, Islamabad (Registration Number: 14-PLR-T0079)

- Tutorship (Economics)
Level: F.A, B.A, I.Com, B. Com
- Resource Person (Special Education)
Level: M. A., M.Ed.
- Workshop Organizer (Special Education)
Level: M. A., M.Ed.

Academic Qualifications

- March 2022: Ph. D. in Special Education, Institute of Special Education, University of the Punjab, Lahore, Pakistan
Topic: “Efficacy of Discrete Trial Training in Developing Social Communication Skills among Children with Autism Spectrum Disorder”.
- April 22, 2006: M. A. (Economics), Department of Economics, Govt. College Faisalabad, Pakistan.
- August 16, 2002: B. A. (Economics, Psychology), Government College for Women, Madina Town, Faisalabad, Pakistan.

Professional Qualifications

- July 26, 2008: B.Ed. (General Education), Allama Iqbal open University, Islamabad, Pakistan.
- April 14, 2015: M.Ed. (Special Education), Allama Iqbal open University, Islamabad, Pakistan.

Supervision of Research Work

- B. Ed (Hons.) Education Program 11 Students/06 Groups (In progress)

Topics of Thesis

- Teaching Strategies Used by Teachers of Hearing Impaired Children for Teaching English Language at Elementary Level
- Teaching Strategies Used by Special Education Teachers for Teaching Mathematical Skills to Students with Hearing Impairment at Secondary Level
- Strategies Used by Special Education Teachers for Teaching Spelling Skills to Students with Hearing Impairment
- Stress Coping Strategies Used by the Teachers of Children with Autism Spectrum Disorder
- Behavior Management Techniques used by Special Education Teachers to Manage Problematic Behaviors of Children with Intellectual Disability at Primary Level
- Survey of Teacher Competency for Students with Intellectual Disability

Professional Trainings

- May 28, 2022: Workshop on Changing Trends in the Education of Mentally Challenged Children: Professional roles, Instructional Approaches and Rehabilitation. Govt. Special Education School for Blind, Madina Town, Faisalabad.
- June 6, 2020: Workshop on Identification and Management of Autism Spectrum Disorder. Govt. In-Service Training College for the Teachers of Disabled Children, 31-Sher Shah Block, New Garden Town, Lahore.
- July 15, 2019: Workshop on An Orientation Course for Newly Inducted Teachers of Children who are Mentally Challenged. Govt. In-Service Training College for the Teachers of Disabled Children, 31-Sher Shah Block, New Garden Town, Lahore.
- January 1, 2019: Workshop on Agriculture and Play Therapies to Improve Fine and Gross Motor Skills for Mentally Challenged Children. Govt. In-Service Training College for the Teachers of Disabled Children, 31-Sher Shah Block, New Garden Town, Lahore.
- February 2020: Workshop conducted by NASEN on Establishing a Special Education Community of Practice. Govt. In-Service Training College for the Teachers of Disabled Children, 31-Sher Shah Block, New Garden Town, Lahore.
- December 2019: Workshop conducted by NASEN on Valuing SEND Knowledge and Skills and Planning for the Future. Govt. In-Service Training College for the Teachers of Disabled Children, 31-Sher Shah Block, New Garden Town, Lahore.

Certificate of Appreciation

- August 15-27, 2022: Ten Days Workshop on Sign Language, Department of Special Education, University of Education, Lahore, Faisalabad Campus.
- August 15-27, 2022: Ten Days Workshop on Advance Strategies Dealing with Mentally Retarded Children, Department of Special Education, University of Education, Lahore, Faisalabad Campus.

Certificate of Membership

- National Association for Special Educational Needs

Member Departmental Committees

- Interview/selection of the visiting faculty for the semester Fall2022, Department of Special Education, University of Education, Lahore, Faisalabad Campus.
- Admission committee is hereby notified for Admissions Fall 2022, Department of Special Education, University of Education, Lahore, Faisalabad Campus.

Workshop Organizer

- August 15-27, 2022: Ten Days Workshop on Sign Language, Department of Special Education, University of Education, Lahore, Faisalabad Campus.
- August 15-27, 2022: Ten Days Workshop on Advance Strategies Dealing with Mentally Retarded Children, Department of Special Education, University of Education, Lahore, Faisalabad Campus.

Seminar Organizer

- October 07, 2022: One Day Virtual Seminar on Leadership Modern Role in Inclusive Education, Department of Special Education, University of Education, Lahore, Faisalabad Campus.
- November 03, 2022: One Day Virtual Seminar on Grammatical Development in Bilingual Children, Department of Special Education, University of Education, Lahore, Faisalabad Campus.
- November 17, 2022: One Day Virtual Seminar on Historical Perspectives on Special Education, Department of Special Education, University of Education, Lahore, Faisalabad Campus.
- February 02, 2023: One Day Face to Face Seminar on Yom-e-Yakjehti Kashmir ke Tareekh-e-Ehmayat, Department of Urdu, University of Education, Lahore, Faisalabad Campus.
- February 16, 2023: One Day Face to Face International Seminar on Accession of Prophet Muhammad (PBUH) in Urdu Poetics (Analytical Study), Department of Urdu, University of Education, Lahore, Faisalabad Campus.
- March 2, 2023: One Day Face to Face Seminar on The Use of New Technology in Quantitative Research, Department of Special Education, University of Education, Lahore, Faisalabad Campus.

Member Conference Organizing Committee

- April 24-26, 2018: 1st International Conference on Special Education, Department of Special Education, University of the Punjab, Lahore, Pakistan.

National Conferences Attended (Oral Presentations)

- January 29, 2020: Third National Conference on Research in Special Education (NCRSE-2020). Department of Special Education, University of the Punjab, Lahore, Pakistan.

National Conferences Attended (Oral Presentations) after 28 July, 2022 to Date

- August 11, 2022: Postgraduate Students' Conference (13th PGSC, 2022), Institute of Education and Research, University of the Punjab, Lahore, Pakistan.

International Conferences Attended (Oral Presentations)

- April 05-07, 2018: 4th International Conference on Education (ICEDU-2018), Bangkok, Thailand.
- April 24-26, 2018: 1st International Conference on Special Education, Department of Special Education, University of the Punjab, Lahore, Pakistan.
- December 15-16, 2021: 2nd International Conference on Research in Education and Leadership (ICOREL-2021), University of Management and Technology, Lahore, Pakistan.

International Conferences Attended (Oral Presentations) after 28 July, 2022 to Date

- November 15-17, 2022: 10th International Conference on Research in Education (ICORE, 2022), Institute of Education and Research, University of the Punjab, Lahore, Pakistan.

- November 17-18, 2022: 2nd International Conference on Research in Special Education (ICORSE, 2022), Department of Special Education, Islamia University, Bahawalpur, Pakistan (Presented Two Papers).
- February 22nd-23rd, 2023: 4th International Conference on Early Childhood Development (ICECD, 2022), Islamabad, Pakistan.

National Conferences Attended (Poster Presentations)

- March 8, 2019: First National conference on Public Health, Institute of Social and Cultural Studies ISCS-2019, University of the Punjab, Lahore, Pakistan.

Research Papers Reviewed

- Teaching workload and performance: An empirical analysis on some selected private universities of Bangladesh

Research Papers Reviewed (after 28 July, 2022 to Date)

- Effectiveness of Self-Regulation Training Plan for the Treatment of Adolescents with Attention Deficit Hyperactivity Disorder
- Effect of Peer Tutoring on Students' Academic Performance in Chemistry at Secondary Level

Seminars Attended During Ph. D.

- May 18, 2019. White Cane Awareness Day. Organized by Department of Special Education, University of the Punjab, Lahore, Pakistan.

Workshops Attended During Ph. D.

- Knowledge, Awareness, and Perceptions Regarding Autism Spectrum Disorder
- The Philosophical Contexts of Research
- Factor Analysis in Educational Research
- Data Collection Techniques in Educational Research

Seminars Attended from 28 July, 2022 to Date

- October 17, 2022: One Day International Online Seminar on the "How to Develop New Idea for High Quality Research", Department of the Information Sciences, University of Education, Lahore, Faisalabad Campus.
- October 20, 2022: One Day National Face to Face Seminar on the "Embryonic Causes of Intellectual Disability", Department of Special Education, University of Education, Lahore, Faisalabad Campus.
- November 15, 2022: One Day National Face to Face Awareness Seminar on Pink Ribbon "Prevention and Control of Cancer", Department of Botany, University of Education, Lahore, Faisalabad Campus.
- November 21, 2022: One Day National Face to Face Awareness Seminar on "World Fisheries Day", Department of Zoology, University of Education, Lahore, Faisalabad Campus.

- November 24, 2022: One Day National Face to Face Seminar on “Launch of PhD Program”, Department of Education, University of Education, Lahore, Faisalabad Campus.

External Evaluator: Viva-Voce

Level: M. Phil.

September 2, 2022

Institute of Special Education,

University of the Punjab, Lahore, Pakistan

Information Technology Skills

- Ms Windows 10
- Ms Word 2010
- Ms Power Point 2010
- Ms Excel 2010
- Internet & E-Mail
- Online Teaching Tools

Communication Languages

English, Urdu, Punjabi

Hobbies

Sports: Jogging, Badminton

Leisure: Music, Reading, Traveling

Published Research Articles:

1. Ali, H. H., & Jameel, H. T. (2016). Causes of poor performance in mathematics from teachers, parents and student’s perspective. *American Academic Scientific Research Journal for Engineering, Technology, and Sciences*, 15(1), 122-136.
2. Ali, H. H., Jameel, H. T., & Naeem, M. Effect of Enthusiastic Acts on Child`s Development.
3. Ali, H. H., Munir, R., & Mohsin, M. N. Effects of Functional Physical Therapy on Motor Abilities of Children with Spastic Cerebral Palsy.
4. Efficacy of Simulative Activities for Autistic Children with Hypersensitivity to Sensory Inputs

X Category HEC Recognized International journals

2022 X category

1. Hina, H.A., & Hina, F., Muhammad, I.A., & Mubashar, A. (2022). Investigating the extent of interfering behaviors and termination of sessions while executing discrete trial training program for developing coordinated eye contact with wait to verbal respond. *Webology, Social sciences*. ISSN 1735-188X. Vol.19. Number 2, 2022(6036-6046)

2021 X Category

1. Hina, H., & Hina, F. (2021) Measuring the effectiveness of implementing discrete trial training program to synchronize the non-verbal social communication skills among ASD- children in Pakistani context. *Multicultural Education*. doi10.5281/zenodo.5828293. Vol.7. Issue 9. 30th September 2021(598-608)
2. Hina, H.A., & Hina, F. (2021). Examining the efficacy of adopting, implementing and sustaining discrete trial training program for developing social communication skills in a case with autism spectrum disorder: District Toba Tek Singh of the Punjab Province, Pakistan *Multicultural Education*. doi10.5281/zenodo.5828293. Vol.7. Issue 11. 30th November 2021
3. Hina, F., Muhammad, I.A., Saira, Z. Hina, H.A., & Mehwish ,A. (2021). Use of management strategies by mothers of daughters with intellectual disabilities suffering from insomnia living in Lahore city. *Webology, Social sciences*. ISSN 1735-188X. Vol.18. November 6, 2021(3831-3844)
4. Hina, F.Maria, S.Q. Hina, H.A. Mehwish, A., & Waqar, A. (2021).Effect of 2nd wave of covid -19 on the learning of cognitive and social skills of children with intellectual disabilities: from the lens of special educationist working in special schools of Lahore city. *Webology, Social sciences*. ISSN 1735-188X. Vol.18. November 6, 2021(3483-3492)

2020 X Category

1. Hina, F. Humara, B., Hina, H.A., Waqar, A., & Mehwish, A.(2020).Acquiring knowledge of private school instructors about implementing evidence-based interventions for developing verbal and nonverbal social communication abilities and related necessary skills on children with autism spectrum disorder in Pakistan: a qualitative inquiry. *Webology, Social sciences*. ISSN 1735-188X. Vol.17. November 2, 2020(1129-1147)

HEC Recognized Y Category Journals

2022 Y Category

1. Hina, H.A. & Hina, F. (2022). Efficacy of discrete trial training in developing social-communication skills in children with autism. *Journal of behavioral sciences*.Vol.32. No.1.January 2022 (251-270)
2. Hina, F. & Hina, H.A. (2022). Assimilation and contentment of general education teachers and special education teachers with the implementation of single national curriculum: A correlational study of the Punjab Province, Pakistan. *Pakistan Languages and humanities Review*. www.plhr.org.pk. P-ISSN 2708-6453- O-ISSN 2708-6461.http//doi.org/10.47205/plhr.201(5.11)2.51 15th April2022
3. Hina, F., Hina, H. A., & Maria, S.Q.(2022).Challenges faced by special education teachers to manage Psycho educational problems of Adolescents with Autism Spectrum Disorder. *Asian Social Sciences Applied Research*. ISSN 2709-9229. Vol.3 Issue1. February,2022. 194-203.

2022 Y Category (after July 28, 2022)

1. Dr. Muhammad Javed Aftab, Dr. Muhammad Ashfaq & Dr. Hina Hadayat Ali (2022). Exploring the role of parents for supporting the children with hearing impairment in education. *Human Nature Journal of Social Sciences*. Vol. 3 Issue 3 (September, 2022), Pp .457-469.
2. Naveed Ahmed, Dr. Hina Hadayat Ali & Dr. Muhammad Javed Aftab (2022). Effect of Mind Mapping Approaches in Improving Students' Learning Outcomes at Elementary Level. *Pakistan Journal of Social Research*. Vol. 4 Issue 3. September, 2022. 889-900.
3. Dr. Hina Fazil, Dr. Hina Hadayat Ali & Bilal Ahmad (2022). Experiences of Online Teaching Learning of Students Enrolled in the Universities of Lahore During the Multi Lockdown Due to Covid-19. *Pakistan Languages and humanities Review*. www.plhr.org.pk. P-ISSN 2708-6453- O-ISSN 2708-6461.<http://doi.org/10.47205/plhr>. Vol.6 Issue4. October-December, 2022. 260-269.
4. Dr. Muhammad Ashfaq, Dr. Hina Hadayat Ali & Dr. Muhammad Javed Aftab (2022). Role of assistive devices in the rehabilitation of physically handicapped children in southern Punjab. *Pakistan Journal of Social Research*. Vol. 4 Issue 4. December, 2022. 502-514.
5. Dr. Muhammad Javed Aftab, Saira Tasleem & Dr. Hina Hadayat Ali (2022). Effects of Mastery Learning Approaches in Improving Students' Learning Outcomes at Elementary Level. *Pakistan Journal of Social Research*. Vol. 4 Issue 4. December 7, 2022. 692-700.

2021 Y Category

1. Hina, F. & Hina, H.A. (2021). Investigating factors hindering the process of acclimatization and resilience of families and services for individuals with autism spectrum disorder. *Pakistan Languages and Humanities Review*. www.plhr.org.pk. P-ISSN 2708-6453- O-ISSN 2708-6461.[http://doi.org/10.47205/plhr.201\(5.11\)2.51](http://doi.org/10.47205/plhr.201(5.11)2.51) 29th December 2021, Vol.5, No.2[685-701] P-ISSN2708-O-ISSN 2708-6461
2. Hina, H.A. & Hina, F. (2021). Social validity: A note on triad perceptions with triad methodical levels of the behavioral intervention program. *Journal of Development and Social Sciences*. www.jdss.org.pk P-ISSN: 2709-6254-O -ISSN:2709-6262.<http://doi.org/10.47205/jdss>. 2021(2-IV)56. 25th December 21, Vol. 2, No. IV (1027-1042)

2020 Y Category

1. Hina, H. & Hina, F. (2020). Investigating the efficacy of discrete trail training program in the development of sustained eye contact in an adolescent girl with autism spectrum disorder: A case study. *Pakistan Journal of Social Sciences and Review*, www.pssr.org.pk, P-ISSN 2664-0422 O-ISSN 2664-0430. 30th March 2020, Vol. 4, No. I [835-848]
2. Hina, F. Hina, H. & Sidra, A. (2020). Challenges faced by parents of children with intellectual disabilities studying in government and private schools during lockdown due to covid-19 in Lahore. *Pakistan Journal of Social Sciences and Review*, www.pssr.org.pk, P-ISSN 2664-0422 O-ISSN 2664-0430. 18th September 2020, Vol. 4, No. III [1070-1091]

2019 Y Category

1. Hina, H. & Hina, F. (2019). Role of behavioral intervention in developing non-verbal communication skills in a boy with autism spectrum disorder: A case study. *Pakistan Journal of Social Sciences and Review*, www.pssr.org.pk, P-ISSN 2664-0422 O-ISSN 2664-0430. 31st December 2019, Vol. 3, No. 2 [724-739]

2021 International Journal

1. Hina, H. & Hina, F. (2019). Investigating the Prevalence of Enrolled Children With Autism Spectrum Disorder for Subsequent Planning of an Intervention (An Exploratory Survey of Toba Tek Singh District of Faisalabad Division of Punjab Province of Pakistan, January 2021, 10(1): X-X. ISSN 2277-4998.
<https://doi.org/10.31032/IJBPAS/2021/10.1.5302>

Research Articles (Under Process)

- Effects of Mental Health of Persons with Schizophrenia on Perceiving and Interpreting Reality of Life
- Encouraging Factors and Barriers in Using Instructional Technologies at the General and Special Education Institutions of the Punjab Province, Pakistan
- Testing Herzberg's Motivation-Hygiene Theory between Supervisors and Supervisees in the Universities of Punjab Province, Pakistan
- Effects of Moderate Traumatic Brain Injury on Behavioral Health of an Adult (A Longitudinal Study)
- Effects of Hearing Impairment on Multiple Life Span Dimensions of Afflicted Persons
- Triad Factors Affecting Early Childhood Development by the Perception of Parents and Teachers in Pakistan

Published Books

- Hina, H. & Muhammad, N. (2022). *Effects of Behavioral Intervention on Behaviors of Children*. LAMBERT Academic Publishing, an imprint of OmniScriptum S.R.L. Str. Armeneasca 28/1, of f ice 1, Chisinau-2012, Republic of Moldova.
- Hina, H. & Fazil, H. (2022). *Autism Spectrum Disorder*. LAMBERT Academic Publishing, an imprint of OmniScriptum S.R.L. Str. Armeneasca 28/1, of f ice 1, Chisinau-2012, Republic of Moldova.
- Hina, H. (2022). *Disability at Plato's Philosophical and Poetic Disclosure*. LAMBERT Academic Publishing, an imprint of OmniScriptum S.R.L. Str. Armeneasca 28/1, of f ice 1, Chisinau-2012, Republic of Moldova.

References

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